

## Who Am I?

LIFE IS A JOURNEY AND ONLY YOU HOLD THE MAP – REMSEN

WE CANNOT CHANGE THE STUDENT'S YESTERDAY, BUT TOGETHER, WE CAN KNOW WHERE LEARNING BEGINS TODAY AND CHART THE BEST COURSE TOWARD THE BRIGHTEST FUTURE.

REMEMBER, KIDS WILL BE WINNERS REGARDLESS WHERE THE MIDDLE SCHOOL AND HIGH SCHOOL ARE – OPPORTUNITIES – CURRICULAR AND EXTRA-CURRICULAR, THEREFORE, BOTH COMMUNITIES WILL BE WINNERS.

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QUESTIONS AND CONCLUSIONS:

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## MARCUS-MERIDEN-CLEGHORN & REMSEN-UNION STUDY

### THE QUESTION

WILL DECLINING ENROLLMENT AND LOSS OF FUNDING PERMIT DISTRICTS TO CONTINUE TO PROVIDE 21<sup>ST</sup> CENTURY QUALITY EDUCATION FOR ALL THEIR STUDENTS WITHOUT SIGNIFICANT CHANGES?



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## CHANGES IN IOWA SCHOOL DISTRICTS

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1990-91: 430 SCHOOL DISTRICTS, 2014-15: 338 SCHOOL DISTRICTS

2013-14: 39 SCHOOL SUPERINTENDENTS SERVICING MULTIPLE DISTRICTS

2013-14: 69 SCHOOL DISTRICTS PARTICIPATING IN WHOLE GRADE SHARING

DES MOINES REGISTER, THOMAS WARD, IKM-MANNING SUPERINTENDENT WAS QUOTED,  
"CHANGE IS INEVITABLE FOR RURAL SCHOOLS BECAUSE OF DECLINING POPULATIONS".

U.S. CENSUS DATA: FROM 2000-2010 2/3 OF IOWA COUNTIES LOST POPULATION; LAST FALL,  
MORE THAN HALF OF COUNTIES LOST STUDENTS

JEFF BURGER, DEPUTY DIRECTOR OF D.E.. "WHEN YOU ARE LOOSING STUDENTS, YOU ARE  
LOOSING MONEY; AND COUPLED WITH THAT, ALL COSTS CONTINUE TO RISE".

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## MY TASK

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EXAMINE FACILITIES AND MAKE RECOMMENDATION AS TO WHICH BUILDING  
WOULD BE BEST FOR THE H.S. AND WHICH WOULD BE BEST FOR THE M.S.

FOR TASK TO BE ACCOMPLISHED, BEYOND A STUDY OF THE STRENGTHS &  
WEAKNESSES OF FACILITES, IT WAS NECESSARY TO:

- 1) UNDERSTAND THE COMMUNITIES
- 2) EVALUATE ENROLLMENTS PAST, PRESENT AND FUTURE
- 3) EXAMINE CURRICULAR & EXTRA-CURRICULAR OFFERINGS
- 4) ASSESS TRANS ISSUES
- 5) EXAMINE THE LOCATION OF FACILITIES IN THE DISTRICTS

MY ROLE WAS MADE EASIER DUE TO THE EXCEPTIONAL COOPERATION OF 2  
SUPERINTENDENTS AND THEIR STAFFS.

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## RECOMMENDATIONS

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- **BASED ON DATA COLLECTED**
- **WHAT IS BEST FOR THE 5<sup>TH</sup> TO 12<sup>TH</sup> GRADERS**
- **OUTCOMES OF RECOMMENDATIONS—TWO COMMUNITY WINNERS RATHER THAN A WINNER & LOSER.**
  - ONE COMMUNITY: PK-8 PROGRAM
  - ONE COMMUNITY: PK-4 and 9-12 PROGRAM

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## OUR TASK

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DESIGN SYSTEM THAT WILL PROVIDE BEST M.S. AND H.S. POSSIBLE NOT ONLY FOR TODAY BUT FOR THE FUTURE.

APPEARS TO BE A REALIZATION THAT BECAUSE OF DECLINING ENROLLMENT AND REDUCED STATE FUNDING, CHANGES ARE NECESSARY.

AS REVEALED BY HOMES, TOWNS, FARMS, CHURCHES AND SCHOOLS, THESE COMMUNITIES HAVE CONSIDERABLE PRIDE IN THEIR ACCOMPLISHMENTS AND BASED ON OBSERVATIONS, THEY WANT OUTSTANDING RECORD TO CONTINUE.

NEW **OPPORTUNITIES**, NEW **OPPORTUNITIES**, SHOULD RESULT FROM DOUBLING THE SIZE OF THE M.S. AND H.S. THAT WILL INCLUDE BASIC ACADEMIC COURSE WORK IN THE BEST EDUCATIONAL FACILITIES BUT, ALSO, IN FACILITIES THAT SUPPORT DEVELOPING CREATIVE TALENTS SUCH AS ART, DRAMA, MUSIC AND ATHLETICS.

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## COMPLIMENTS TO THE COMMUNITIES

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### **FACILITIES:**

HAVE PROVIDED QUALITY 1960'S FACILITIES WITH MAJOR UP-DATES.

### **COMMUNITY SUPPORT:**

FOR QUALITY FACILITIES WHICH HAVE SERVED THEIR STUDENTS BUT, ADDITIONALLY, THE COMMUNITIES HAVE USED THE FACILITIES EXTENSIVELY.

### **COMMUNITY PRIDE:**

PRIDE IS VERY EVIDENT, THE "DOWN TOWNS" REFLECT MONEY, CARING & PRIDE. THE AGRICULTURAL COUNTRYSIDE IS A MODEL FOR ANY AGRICULTURAL AREA.

### **QUALITY EDUCATIONAL PROGRAMS:**

EVEN THOUGH DECLINING ENROLLMENT AND DECREASED FUNDS HAVE HAD ITS IMPACT, QUALITY EDUCATIONAL PROGRAMS DO EXIST. TEST SCORES VERIFY SUCH.

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## CONTINUATION OF COMMUNITY COMPLIMENTS

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### **LOOKING TO THE FUTURE:**

WITH THE APPROVAL OF WHOLE GRADE SHARING (WGS), SHOULD RESULT IN A H.S. AND M.S. OF APPROXIMATELY 220 STUDENTS EACH. NUMBERS SHOULD PROVIDE FUNDING FOR STAFF AND PROGRAMS THAT WILL ASSIST IN PREPARING THE DISTRICTS' STUDENTS FOR PROMISING FUTURES.

CERTAINLY, WGS, SHOULD PROVIDE EXPANDED OPPORTUNITIES FOR MUSIC, DRAMA, FOREIGN LANGUAGES, SCIENCES, MATHEMATICS, INDUSTRIAL TECH, VOCATIONAL AGRICULTURE, ETC., AND CLUBS SUCH AS FFA AND FHA.

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## PROCESS USED TO CONDUCT STUDY

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### ON SITE SIX DAYS:

1. INTERVIEWS
2. TOURS OF SCHOOLS & COMMUNITIES

### EXAMINED DOCUMENTS FROM :

1. DISTRICT
2. DEPARTMENT OF EDUCATION
3. IOWA ASSOCIATION OF SCHOOL BOARDS
4. IOWA STATE UNIVERSITY
5. OTHER MISCELLANEOUS MATERIALS

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## FINDINGS

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### COMMUNITIES AND PRIDE:

ALTHOUGH BOTH COMMUNITIES ARE SOMEWHAT COMPETITIVE, THEY ARE INTERCONNECTED IN VARIOUS WAYS, ECONOMICALLY, SOCIALLY AND RELIGIOUSLY.

RU AND MMC COMMUNITIES REVEAL A LEVEL OF PRIDE THAT IS NOT USUALLY FOUND IN RURAL IOWA.

COMMUNITIES HAVE BEEN VERY SUPPORTIVE AS THE SCHOOLS HAVE BEEN VERY SUPPORTIVE TO THEIR COMMUNITIES. COMMUNITY MEMBERS USE SCHOOL FACILITIES EXTENSIVELY AND TOWNS HAVE EXTENDED THEIR ATHLETIC FACILITIES FOR SCHOOL USE. ADDITIONALLY, BOND INDEBTEDNESS & SPECIAL LEVIES HAVE BEEN SUPPORTED IN STRENGTHENING EDUCATIONAL OPPORTUNITIES AND IMPROVEMENT OF FACILITIES.

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## FINDINGS CONTINUED

### LOCATION:

#### SQUARE MILES:

MMC 234 SQ MILES AND RU 178 SQ MILES FOR A TOTAL OF 412 SQ MILES

#### EAST TO WESTSIDE OF DISTRICTS:

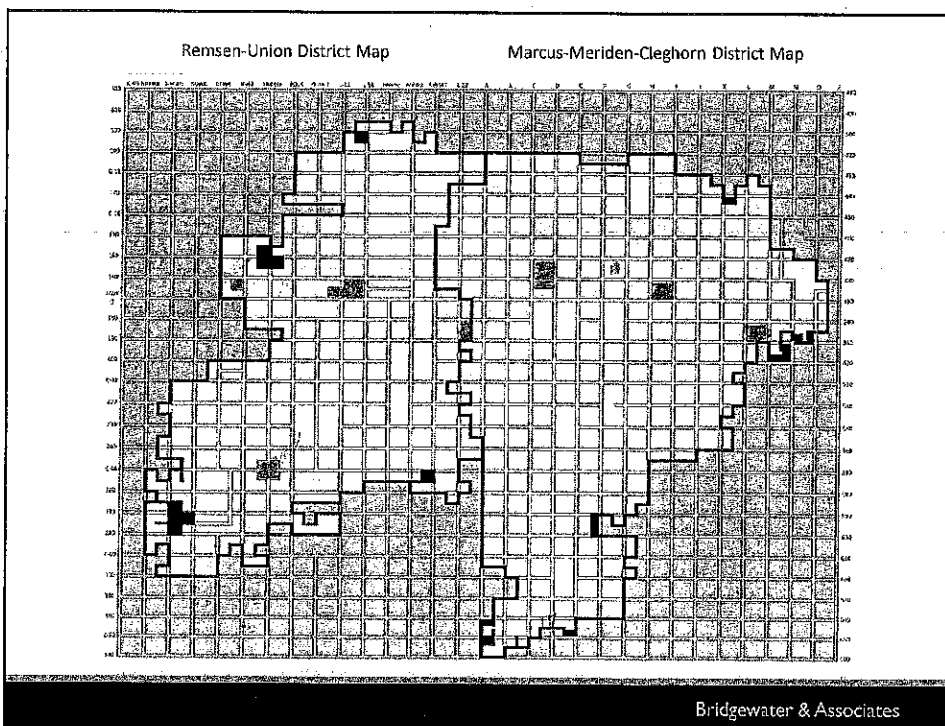
APPROXIMATELY 25 MILES, MMC FACILITY IS APPROXIMATELY IN THE CENTER OF THE TWO DISTRICTS, 12 MILES FROM THE EASTSIDE AND 13 MILES FROM THE WESTSIDE.

RU IS IN THE WEST FOURTH OF THE TWO DISTRICTS, APPROXIMATELY 5 MILES FROM WESTSIDE AND 20 MILES FROM EASTSIDE.

#### NORTH TO SOUTHSIDE OF DISTRICTS:

FROM THE NORTHSIDE TO THE SOUTHSIDE IS ALSO APPROXIMATELY 25 MILES.

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## STAFF SHARING

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**THE TWO DISTRICTS HAVE BEEN EXEMPLARY IN THEIR EFFORTS TO CONSERVE DOLLARS AND ENHANCE STUDENT LEARNINGS AND EDUCATIONAL OPPORTUNITIES. THE FOLLOWING ARE SHARING POSITIONS FOR 2014-15.**

- Alternative High School at MMC
- Early Childhood Special Education at Remsen
- Industrial Technical Teacher - .5 in each District
- Media Specialist - .2 Marcus and .8 Remsen;
- Talented and Gifted Teacher - .2 Marcus and .8 Remsen
- Welding, small engines and construction trades - .5 Marcus and .5 Remsen
- Math Instructor - .5 Marcus and .5 Remsen
- Beginning in 2014-15 Superintendent - .5 Marcus and .5 Remsen
- Beginning in 2014-15 Curriculum and School Improvement Coordinator - .25 Project Lead the Way Mathematics Teacher, Foundations of Engineering, Marcus and .25 Remsen
- Beginning in 2014-15 Family Consumer Science - .5 Marcus and .5 Remsen
- Beginning in 2014-15 it is anticipated that the Transportation Supervisor - .4 Marcus and .6 Remsen
- Beginning in 2014-15 - all Middle School Sports
- High School sports such as softball, baseball, cross country, track, bowling, golf and wrestling

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## STAFF SHARING

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THE TWO DISTRICTS ARE NOT ONLY BY SHARING, PROVIDING GREATER LEARNING OPPORTUNITIES FOR STUDENTS, BUT, IN MANY CASES SAVING STAFF DOLLARS. ADDITIONALLY, THE STATE OF IOWA THROUGH A STAFF SHARING INCENTIVE, WILL PROVIDE APPROXIMATELY \$120,000, ADDITIONAL FUNDS ANNUALLY FOR FIVE YEARS FOR EACH DISTRICT.

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## COMPARISONS AND ACHIEVEMENTS

DISTRICT	ELA	FINE ARTS	FOR LANG	HEALTH	MATH	PE	SCIENCE	SS	TOTAL
REMSEN	6.50	5.50	2.00	1.00	6.00	1.00	7.00	5.0	34.74
MARCUS	6.00	5.50	4.00	1.00	8.00	0.24	5.00	5.0	34.74
STATE AV	8.51	7.75	5.59	.99	8.63	1.60	7.5	6.49	47
REQUIRED	6.00	3.00	4.00	1.00	6.00	1.00	5.00	5.0	31

## NEW OPPORTUNITIES FOR M.S. &amp; H.S. STUDENTS SUCH AS:

- VOCATIONAL AGRICULTURE
- SCIENCE
- MUSIC
- MADRIGAL
- SHOW CHOIR
- SPEECH-DRAMA
- DEBATE SPANISH AND OTHER LANGUAGES
- VARIOUS CLUBS
- ADDITIONAL OPPORTUNITIES COULD BE IN ATHLETICS SUCH AS 11-MAN FOOTBALL, CROSS COUNTRY AND TENNIS

## CLASS SIZES: IMPACT OF LOW CLASS SIZES AND EFFECT ON TEACHERS

## OPEN ENROLLMENT and ITS IMPACT

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## OTHER 12-13 COMPARISONS

COMPARISONS	REMSEN	MARCUS	NEIGHBORS	STATE IOWA
K-12 MINORITY STUDENTS	5.9%	8.7%	NA	NA
ELIGIBLE FOR FREE/REDUCED LUNCHES	28.5%	37.7%	NA	NA
5-17 YR OLDS IN FAMILIES IN POVERTY	9.3%	9.6%	NA	NA
PROPERTY TAX RATE	\$11.68	\$11.14	\$14.11	\$15.01
CERTIFIED ENROLLMENT	392	438		
RATIO CERTIFIED ENROLL-F.T. TEACHERS	11.5	15	13	14
TEACHERS SALARIES	\$42,730	\$42,695	\$48,334	\$51,017
PERCENTAGE FULLTIME TCHRS ADV DEG	5.9%	10%	19.1%	32.8%
4 YR 2012 COHORT GRAD-CLASS	87%	87.8%	94.3%	89.3%
READING PROFICIENCY GRADE 11	92.9%	93.0%	85.7%	83.9%
MATH PROFICIENCY GRADE 11	85.7%	88.4%	84.2%	82.8%
ENROLL PROJECTION 2012-2017	-13.8%	-1.8%		
TEN YEAR CHANGE	+ 7.4%	-25.5%		

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**NEIGHBORING SCHOOL DISTRICTS:**

ALTA, AURELIA, CHEROKEE, RIVER VALLEY, GALVA-HOLSTEIN, KINGSLEY-PIERSON,  
LEMARS, MOC-FLOYD VALLEY & SOUTH O'BRIEN

**DISTRICT SIMILARITIES:**

- PERCENTAGE OF MINORITY STUDENTS
- PERCENT OF FAMILIES LIVING IN POVERTY
- PROPERTY TAX RATE
- TEACHERS' SALARIES
- READING & MATHEMATICS PROFICIENCY

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**DROPOUT RATE**

SCHOOL	2009-10	2010-11	2011-12
REMSEN:	96.0%	93.10%	86.96%
MARCUS:	96.88%	85.29%	87.80%

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**FACILITIES**

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**REMSEN:**

- BUILT IN 1964 & UP-DATED IN 2004, 2008 & 2012-71,000 SQ FT
- OTHER IMPROVEMENTS SUCH LIGHTING, WINDOWS
- SITE OF 10 ACRES WITH 19.5 ACRES ATTACHED EAST OF THE MAIN SITE
- OUTDOOR ATHLETIC FACILITIES OWNED BY CITY & SHARED
- SUPERIOR FEATURES:
  - GYM & MULTI-PURPOSE ROOM
  - LIBRARY & MEDIA CENTER
  - AUDITORIUM
  - WOOD WORKING -INDUSTRIAL TECH ROOM
  - MUSIC ROOM

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**FACILITIES CONT'D**

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**MARCUS:**

- CONSTRUCTED IN 1962 WITH UP-DATES IN 2009, 2012 & 2012
- FACILITY IS LOCATED ON A SITE OF 18.4 ACRES INCLUDING ATHLETIC FIELDS
- SIZE OF FACILITY INCLUDING THE ELEMENTARY SCHOOL IS 85,000 SQ FT
- SUPERIOR FEATURES:
  - LUNCHROOM-COMMONS
  - OUTDOOR ATHLETIC FACILITIES
  - PARKING
  - INDUSTRIAL TECH ROOM
  - BUSINESS EDUCATION ROOM
  - FAMILY CONSUMER SCIENCE
  - ART ROOM

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**FACILITIES**

**COMPARISON OF FACILITIES:**

- AIR-CONDITIONING
- GENERAL CLASSROOMS
- INDUSTRIAL TECH ROOMS
- FAMILY CONSUMER SCIENCE ROOM
- AUDITORIUM
- MUSIC ROOM
- RESTROOMS
- SECURITY

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**FACILITIES CONT'D**

ROOMS	MARCUS	REMSEN
REGULAR CLASSROOMS	752 SQ. FT	675 SQ. FT
ART ROOM	1131 SQ. FT	858 SQ. FT
FAMILY CONSUMER SCIENCE	2059 SQ. FT	1701 SQ. FT
INDUSTRIAL TECH (INC CLRM)	4003 SQ. FT	2961 SQ. FT
2 SCIENCE ROOM W/LABS	1055 SQ. FT-6 LABS X4	1408 SQ. FT-6 LABS X4
2ND ROOM	638 SQ. FT	800 SQ. FT
BUSINESS EDUCATION	1300 SQ. FT	700 SQ. FT
2ND ROOM	1000 SQ. FT	
COMPUTER LAB	400 SQ. FT	696 SQ. FT
MUSIC ROOM	1536 SQ. FT	1802 SQ. FT
MEDIA-LIBRARY	2000 SQ. FT + ADJ S.H.-1300 SF	3156 SQ. FT
LUNCH ROOM SIZE	3675 SQ. FT	1386 SQ. FT
LUNCH ROOM SEATING	216 STUDENTS	144 STUDENTS
TOTAL SIZE OF FACILITY	85,000 SQ. FT (INCLUDES ELEM)	71,000 SQ. FT (INCLUDES ELEM)

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**FACILITIES CONT'D**

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<b>PARKING:</b>	<b>MARCUS</b>	<b>REMSEN</b>
STUDENT SPACES	152	106 (INCLUDES + 29)
STAFF & VISITORS	57 (25 FROM CHURCH)	85

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**FACILITIES CONT'**

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<b>SEATING:</b>	<b>MARCUS</b>	<b>REMSEN</b>
FOOTBALL	1100	588
TRACK	1100	588
GYMNASIUM-AUD GYM	1050	768 WEST GYM-291 EAST
BASEBALL	300	300
SOFTBALL	300	200

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**ENROLLMENT & STATISTICS**

**HIGH SCHOOL ENROLLMENT: 2013-14**

MARCUS: 120  
REMSEN: 107

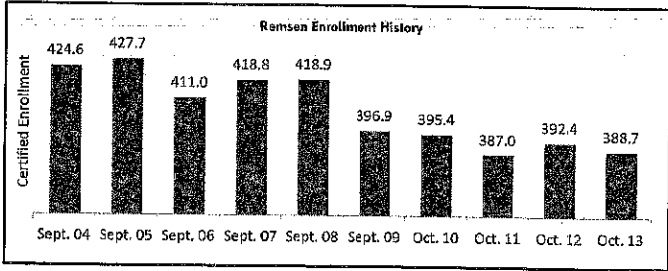
**2013-14 CERTIFIED & RESIDENTIAL ENROLLMENT**

MARCUS: 438                      386  
REMSEN: 392                      339

APPROXIMATELY 10% FROM BOTH SCHOOLS OPEN ENROLL  
- REMSEN 41 STUDENTS and MARCUS 45 FOR 2013-14  
STATE AVERAGE IS 6.1%-\$6,000+

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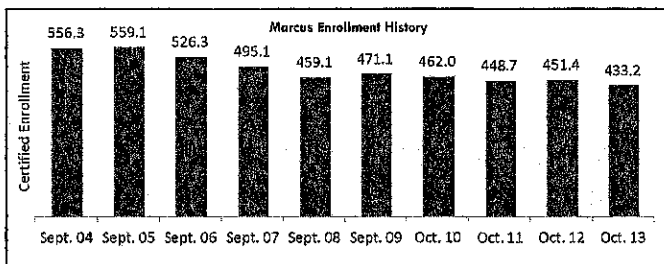
**ENROLLMENT & STATISTICS CON'T**



Data Courtesy of IASB

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**ENROLLMENT & STATISTICS CON'T**



Data Courtesy of IASB

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**ENROLLMENT & STATISTICS CONT'D**

**FIVE YEAR CERTIFIED PROJECTED ENROLLMENT CHANGES PER IOWA DEPARTMENT OF EDUCATION - 2014-2018:**

MARCUS: PK-12      422 TO 409 – 13 Student Decline      3% Decline  
 REMSEN: PK-12      385 TO 372 – 13 Student Decline      3% Decline

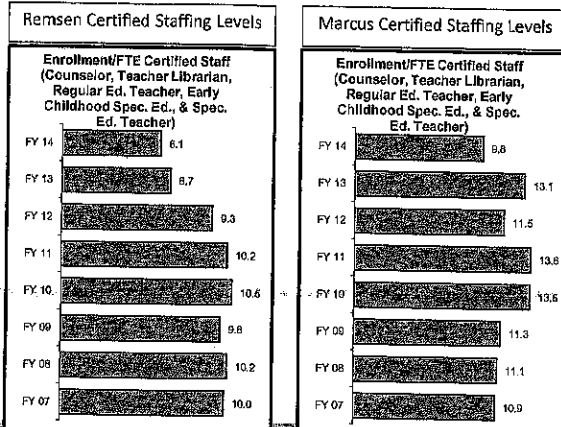
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**OTHER COMPARATIVE DATA**

**2012-2013 RATIO OF CERTIFIED ENROLLMENT TO FULL TIME STAFFING**

STATE AVERAGE  
IS 14.0

NEIGHBORING  
DISTRICTS 13.3  
CAUTION



Data Courtesy of IASB

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**OTHER COMPARATIVE DATA CONT'D**

**RATE OF AVERAGE K-12 DAILY ATTENDANCE:**

SCHOOL	08-09	09-10	10-11	11-12
REMSEN:	96.10%	96.04%	96.12%	96.30%
MARCUS:	96.60%	94.03%	94.84%	95.04%

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**FISCAL DATA****TAX RATE PER \$1000 VALUATION FY 2013 PER IOWA  
DEPARTMENT OF MANAGEMENT-DE**

REMSSEN:	\$11.68
MARCUS:	\$11.40
NEIGHBORING DISTRICTS	\$13.04
STATE AVERAGE:	\$15.01

**2013-2014 DISTRICT BUDGETS & FUND BALANCES**

REMSSEN:	\$6,768,000	10%
MARCUS:	\$6,924,000	10%

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**FISCAL DATE CONT'D****SALES TAX REVENUE: 2012-2013**

REMSSEN:	\$270,000
MARCUS:	\$300,000

**REGULAR PROGRAM COST: 2013-2014**

REMSSEN:	\$6,022
MARCUS:	\$6,033

**INDEBTEDNESS:**

REMSSEN:	\$2,876,534
MARCUS:	\$1,000,000

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## TECHNOLOGY

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### **BOTH DISTRICTS HIGH PRIORITY**

#### **REMSEN:**

- COMPUTERS, 88 IN HIGH SCHOOL AND 84 IN MIDDLE SCHOOL
- CEILING PROJECTORS IN MOST CLASSROOMS
- BANDWIDTH 100 MEGABITES
- TRAINING

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## TECHNOLOGY CONT'D

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#### **MARCUS:**

- DEPARTMENT OF EDUCATION IN A RECENT REPORT INDICATED A HIGH PRIORITY ON TECHNOLOGY USAGE
- COMPUTERS-85 AVAILABLE—STATE AVERAGE IS 1 COMPUTER FOR EVERY 2 STUDENTS
- OVERHEAD PROJECTORS ARE INSTALLED IN MOST CLASSROOMS
- PROMETHEAN WHITEBOARDS IN 5 CLASSROOMS

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## TRANSPORTATION

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THE TWO DISTRICTS HAVE A TOTAL OF 20 BUSES AND 15 OTHER VEHICLES

RU HAS A BUS GARAGE AND REPAIR SHOP

2013 RU TRANSPORTED 188 PUBLIC SCHOOLS STUDENTS AND 123 NON-PUBLIC, MMC TRANSPORTED 189 PUBLIC SCHOOL STUDENTS.

2013 71 HIGH SCHOOL STUDENTS TRANSPORTED, RU 34, MMC 26 AND NON-PUBLIC 11 (REMSSEN)

ESTIMATED MAXIMUM TRAVEL TIME 45 MINUTES PLUS SHUTTLING TIME. SUPERVISORS ESTIMATED SMALL INCREASE IN COSTS - SHUTTLING

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## PROPOSED RECOMMENDED PLAN

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### FROM OUTSET, 2 GUIDE POSTS

1. DATA DRIVEN
2. WHAT IS BEST FOR STUDENTS?

### RECOMMENDATION # 1:

#### REMSSEN: WOULD BECOME THE MIDDLE SCHOOL AS WELL AS PK TO 4<sup>TH</sup> GRADE ELEMENTARY SCHOOL

1. IT IS FACILITY THAT SUPPORTS ACADEMIC LEARNING AND DEVELOPMENT OF CREATIVE TALENTS-ART, MUSIC, DRAMA, & ATHLETICS. NEW OPPORTUNITIES WILL BE AVAILABLE
2. AUDITORIUM SHOULD SPUR INTEREST IN MUSIC & DRAMA ACTIVITIES AND EVENTUALLY STRENGTHEN H.S. PROGRAMS

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### RECOMMENDATION # 1 CONT

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3. OUTSTANDING MEDIA CENTER SHOULD DEVELOP SKILLS OF READING, RESEARCH AND USE OF TECHNOLOGY TO ACCESS ANYTHING IN THE WORLD.
4. MIDDLE SCHOOL STUDENTS SHOULD HAVE ADDITIONAL OPPORTUNITIES FOR FOREIGN LANGUAGES, INDUSTRIAL TECH PROJECT LEAD THE WAY, STEM, EXPLORE AG PROGRAMS, MATHEMATICS, SCIENCE ROOMS WITH LABS, DRAMA, ART & MUSIC, ETC.
5. FINALLY, THESE STUDENTS WILL HAVE ATHLETIC FACILITIES AVAILABLE TO DEVELOP THEIR SKILLS AND INTERESTS.

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### RECOMMENDATION # 2

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#### **MARCUS FACILITY WOULD BECOME THE HIGH SCHOOL FACILITY AS WELL AS THE PK-4 ELEMENTARY SCHOOL**

THIS RECOMMENDATION HAS NOT BEEN EASY AS THERE ARE SO MANY STRONG FEATURES FOR EACH CENTER. EACH FACILITY HAS ITS OWN STRONG POINTS. HOWEVER, IN THE END I AM RECOMMENDING THE MARCUS SITE FOR THE FOLLOWING REASONS:

1. LOCATION:
  - MARCUS IS MUCH CLOSER TO THE CENTER OF THE 2 DISTRICT - 12 MILES FROM EASTSIDE AND 13 MILES FROM WESTSIDE.
  - REMSEN IS LOCATED IN WEST FOURTH OF DISTRICT - 20 MILES FROM EASTSIDE AND 5 MILES FROM WESTSIDE.
2. THE MARCUS OUTDOOR PHYSICAL EDUCATION AND ATHLETIC FACILITIES, FAR EXCEEDS THOSE AT REMSEN WITH THE EXCEPTION OF RU GYMS.

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### RECOMMENDATION # 2 CONT'D

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3. THE GENERAL CLASSROOMS ARE SLIGHTLY LARGER (10%) AT MMC. CLASS SIZES WILL BE SOMEWHAT LARGER IN A HIGH SCHOOL OF 220 THAN A 110 HIGH SCHOOL
4. LABS IN FAMILY CONSUMER SCIENCE (2059-1701), BUSINESS EDUCATION (1500-1700), ART (1131-858) & INDUSTRIAL TECH ROOMS (4003-2961) ARE LARGER AND MORE CONDUCIVE FOR HIGH SCHOOL AGE STUDENTS THAN AT RU.
5. THE NEW STUDENT COMMONS-LUNCH ROOM (3675-1386) IS LARGE ENOUGH FOR ACTIVITIES SUCH AS CLASS MEETINGS, MUSICAL PROGRAMS-3,675 SQ FT COMPARED TO 1,386 SQ FT AT RU.  
COMMONS SEATING 216, AT RU106.

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### RECOMMENDATION # 2 CONT'D

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6. **STUDENT PARKING:**  
MMC 152 POTENTIAL SPACES AND REMSEN 106.
7. **AIR CONDITIONING:**  
ALL CLASSROOMS ARE AIR-CONDITIONED WITH THE EXCEPTION OF THE ELEMENTARY CLASSROOMS. AT RU 70 TO 80% ARE AIR-CONDITIONED.
8. **RESTROOMS:**  
THE 8 RESTROOMS ARE SLIGHTLY LARGER AT MMC.
 

<ul style="list-style-type: none"> <li>• Women</li> <li>• MMC: 3 sinks, 3 stalls:</li> <li>• RU 2 sinks, 2 or 3 stalls</li> </ul>	<ul style="list-style-type: none"> <li>• Men</li> <li>• MMC: 2 sinks, 3 stalls, 3 urinals</li> <li>• RU: 2 sinks, 2 stalls, 2 urinals</li> </ul>
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**SUMMARY**

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MANY NEW **OPPORTUNITIES** WILL BE AVAILABLE TO H.S. AND M.S. STUDENTS AS A RESULT OF SCHOOLS THE SIZE OF 220 TO 240 STUDENTS.

THOSE EXPANDED **OPPORTUNITIES** IN MUSIC, DRAMA, SCIENCE, MATH, FOREIGN LANGUAGES, BUSINESS EDUCATION, INDUSTRIAL TECH, ART, VOCATIONAL AG, ATHLETICS, ETC., AS WELL AS CLUBS SHOULD BETTER PREPARE EACH STUDENT WITH THE KNOWLEDGE AND SKILLS TO BECOME SUCCESSFUL PRODUCTIVE CITIZENS.

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**FINAL COMMENTS**

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THIS HAS NOT BEEN AN EASY TASK, HOWEVER, **CHALLENGING**, AND I AM CONFIDENT IT WILL NOT BE AN EAST TASK FOR THE ADMINISTRATION, BOARDS AND THE COMMUNITIES AS YOU MAKE A FINAL DECISION.

I AM CONFIDENT THAT YOU WILL MAKE THE "RIGHT" DECISION AND THE FUTURE CAN AND WILL BE BRIGHT AND THE BEST DAYS FOR THESE TWO DISTRICTS AND THEIR YOUNG PEOPLE WILL BE AHEAD.  
GOOD LUCK.

THANKS FOR THE OPPORTUNITY TO WORK WITH YOU. I LEAVE THIS TASK, WITH MANY GOOD MEMORIES.

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